



CANDIDATES BEGINNING AT IU Columbus in FALL 2025
Indiana University Bachelor of Science (B.S.) in Elementary Education (K-6)

The 120-credit B.S. in Elementary Education leads to a generalist license to teach in grades K-6, upon successful completion of course work and the appropriate licensure tests. Students must select one license addition or concentration area in which to focus—English as a new language and special education

SPECIAL NOTES

- A cumulative GPA of 2.5 or higher is required for admission, retention, and graduation.
- To graduate in 4 years a student will need to complete 15 credit hours of required coursework each semester.
- No grade below a C will count toward the degree.
- Residency Requirement: Students must complete at least 30 of the last 60 credit hours of their elementary education degree at IU Columbus (including methods and student teaching)
- Courses with a “+” are required for admission to the Teacher Education Program
- Admission Deadlines: Apply by March 7 for fall semester

GENERAL EDUCATION CONTENT (60 CREDITS)

PRE-PROFESSIONAL EDUCATION		11 CR
EDUC-F 110+	FIRST YEAR SEMINAR	2
EDUC-F 200+	EXAMINING SELF AS TEACHER	3
EDUC-P 254+	ED. PSYCH. FOR TEACHERS OF ALL GRADES	3
EDUC-Q 200+	INTRO TO SCIENTIFIC INQUIRY	3
LANGUAGE ARTS		12 CR
<i>COMPOSITION</i>		
ENG-W 131+	READING, WRITING, & INQUIRY I	3
EDUC-E 201+	MULTICULTURAL ED. & GLOBAL AWARENESS (P: W131 W/ "C" OR BETTER)	3
<i>COMMUNICATION</i>		
COMM-R 110+	FUNDAMENTALS OF SPEECH COMM.	3
<i>AMERICAN/WORLD LITERATURE (SELECT ONE)</i>		
ENG-L 204	INTRO TO FICTION	
ENG-L 207	WOMEN IN LITERATURE (FALL ONLY)	
ENG-L 213	LITERARY MASTERPIECES I LITERARY	
ENG-L 214	MASTERPIECES II	
FINE ARTS		6 CR
<i>Music</i>		
MUS-E 241+	INTRO TO MUSIC FUNDAMENTALS	3
<i>ART</i>		
HER-H 100	ART APPRECIATION	3
PHYSICAL EDUCATION		3 CR
HPER-P 290+	MOVEMENT EXPERIENCES FOR CHILDREN	3

SCIENCE		10 CR
<i>BIOLOGY+</i>		
BIOL-N 100	CONTEMPORARY BIOLOGY OR	3
BIOL-N 108	PLANTS, ANIMALS, & THE ENVIRON.	
<i>EARTH SCIENCE W/ LAB</i>		
GEOL-G 110 & GEOL-G 120	HOW THE EARTH WORKS & LAB OR	4
GEOL-G 107 & GEOL-G 117	EARTH AND OUR ENVIRONMENT & LAB	
<i>ASTRONOMY</i>		
AST-A 100	THE SOLAR SYSTEM OR	3
AST-A 105	STARS & GALAXIES	

MATHEMATICS		9 CR
PREREQUISITES DETERMINED BY THE ALEKS MATH PLACEMENT TEST ARE IN ADDITION TO THE 9 REQUIRED CREDITS:		
IF ALEKS SCORE IS <24, UCOL U112 (1 CR) MUST BE COMPLETED PRIOR TO TAKING FURTHER MATH COURSES		
MATH 11000/11100	ALGEBRA (BY PLACEMENT)	4
<i>REQUIRED MATH COURSES+</i>		
MATH-I 130	MATH FOR ELEM TEACHERS I (BY PLACEMENT)	3
MATH-I 131	MATH FOR ELEM TEACHERS II (P: MATH-I 130 WITH "C" OR BETTER)	3
MATH I 132	MATH FOR ELEM TEACHERS III (P: MATH-I 131 WITH "C" OR BETTER)	3

NOTE: MATH-I 136: MATH FOR ELEM TEACHERS+ (6 CREDITS) CAN SUBSTITUTE FOR MATH-I 130 AND 132

SOCIAL STUDIES		9 CR
<i>US HISTORY+</i>		
HIST-H 105	AMERICAN HISTORY I OR	3
HIST-H 106	AMERICAN HISTORY II	
<i>WORLD HISTORY+</i>		
HIST-H 108	PERSPECTIVES: WORLD TO 1800 OR	3
HIST-H 109	PERSPECTIVES: WORLD 1800 TO PRESENT	
<i>SOCIAL STUDIES ELECTIVE (SELECT ONE)+</i>		
ANTH-A 104	CULTURE AND SOCIETY	3
ECON-E 201	INTRO TO MICROECONOMICS	
ECON-E 202	INTRO TO MACROECONOMICS	
HISTORY		
LSTU-L 385	ANY 200+ LEVEL OR HIGHER HIST CLASS	
PSY-B 110	CLASS, RACE, GENDER, AND WORK	
REL-R 212	INTRO TO PSYCHOLOGY	
SOC-R 100	COMPARATIVE RELIGIONS	
SOC-R 121	INTRO TO SOCIOLOGY	
WOST-W 105	SOCIAL PROBLEMS	
	INTRO TO WOMEN'S STUDIES	

**TEACHER EDUCATION PROGRAM
PROFESSIONAL COURSEWORK AND FIELD
EXPERIENCES (48 CREDITS; AUTHORIZED
COURSES)**

BEGINNING PROFESSIONAL EDUCATION COURSES

**FALL CLUSTER—THEME: EARLY
LEARNING 13 CR**

EDUC-E 339	METHODS LANG ARTS	3
EDUC-E 328	SCIENCE IN ELEM SCHOOL	3
EDUC-M 300	TEACHING IN A PLURALISTIC SOCIETY	3
EDUC-M 301	FIELD EXPERIENCE	1
EDUC-E 449	TRADE BOOKS	3

**SPRING CLUSTER—THEMES: MULTIPLE
WAYS OF KNOWING 11 CR**

EDUC-E 343	MATH IN ELEM SCHOOL	3
EDUC-E 340	METHODS OF TEACHING READING I	3
EDUC-H 340	EDUCATION & AMERICAN CULTURE	3
EDUC-M 304	FIELD EXPERIENCE	1
EDUC-F 401	CREATING POSITIVE CLASSROOM ENVIRONMENT	1

ADVANCED PROFESSIONAL EDUCATION SEQUENCE

STUDENTS MUST COMPLETE BOTH THE FALL AND SPRING ONLY CLUSTERS PRIOR TO BEGINNING THE PRE-STUDENT TEACHING AND STUDENT TEACHING CLUSTERS

**PRE-STUDENT TEACHING CLUSTER—THEME:
TEACHING ALL LEARNERS (FALL) 14 CR**

EDUC-E325	METHODS OF TEACHING SOC. STUD.	3
EDUC-E 341	METHODS OF TEACHING READING II	3
EDUC-K 307	METHODS OF TEACHING STUDENTS WITH SPECIAL NEEDS	3
EDUC-L 400	INSTRUCTIONAL ISSUES IN LANG. ED.	3
EDUC-M 307	FIELD EXPERIENCE	2

**STUDENT TEACHING CLUSTER—THEME:
TEACHER LEADERSHIP (SPRING) 10 CR**

EDUC-M 425	STUDENT TEACHING K-6 (10-16 WKS DEPENDING ON CONC./LICENSE ADDITION)	4-8
EDUC-M 470	PRACTICUM IN ENGLISH AS A NEW LANGUAGE OR SPECIAL EDUCATION (IF COMPLETING LICENSE ADDITION; 6 WKS)	4
EDUC-M 420	STUDENT TEACHING SEMINAR	2

**LICENSE ADDITION AND CONCENTRATION OPTIONS
(AUTHORIZED COURSES)**

SPECIAL NOTES

- A 2.5 OR HIGHER GPA IS REQUIRED FOR EACH LICENSE ADDITION OR CONCENTRATION.
- A "C" OR BETTER IN ALL CLASSES IS REQUIRED.

LICENSE ADDITIONS (18 CREDIT HOURS)

ENGLISH AS A NEW LANGUAGE* 18 CR

EDUC-L 403	ASSESSMENT FOR CULTURALLY AND LINGUISTICALLY DIVERSE LEARNERS (SUMMER)	3
EDUC-L 436	METHODS & MATERIALS FOR TEACHING ESL (SPRING)	3
EDUC-L 441	BILINGUAL EDUCATION-INTRO (SPRING)	3
EDUC-L 442	TEACHING ENGLISH LANGUAGE LEARNERS: BILINGUAL/ENL (FALL)	3
EDUC-L 490 + EDUC-M 401	RESEARCH IN LANGUAGE EDUCATION + FIELD EXPERIENCE (SUMMER)	2+1
EDUC-X 470	PSYCHOLINGUISTICS FOR TEACHERS OF READING (FALL)	3
EDUC-M 470	PRACTICUM IN ENL (STUDENT TEACHING CLUSTER)	4

SPECIAL EDUCATION K-6* 18 CR

EDUC-K 352 + EDUC-M 401	EDUCATION OF STUDENTS WITH LEARNING DISORDERS + FIELD EXPERIENCE	2+1
EDUC-K 426	ASSESSMENT AND INSTRUCTION I	3
EDUC-K 441	TRANSITION ACROSS THE LIFESPAN (SUMMER)	3
EDUC-K 448	FAMILIES AND SCHOOLS IN SOCIETY (SUMMER)	3
EDUC-K 453	MANAGEMENT OF ACADEMIC AND SOCIAL BEHAVIOR	3
EDUC-K 465	SERVICE DELIVERY SYSTEMS AND CONSULTATION STRATEGIES	3
EDUC-M 470	PRACTICUM IN SPECIAL NEEDS EDUCATION (STUDENT TEACHING CLUSTER)	4

*NATIONALLY RECOGNIZED PROGRAM

CONCENTRATIONS (12 CREDIT HOURS)

ENGLISH AS A NEW LANGUAGE 12 CR

EDUC-L 441	BILINGUAL EDUCATION: INTRODUCTION (SPRING)	3
EDUC-L 442	TEACHING ENGLISH LANGUAGE LEARNERS: BILINUAL/ENL (FALL)	3
EDUC-L 436	METHODS AND MATERIALS FOR TEACHING ESL (SPRING)	3
EDUC-X 470	PSYCHOLINGUISTICS FOR TEACHERS OF READING (FALL)	3

SPECIAL EDUCATION 12 CR

EDUC-K 352 + EDUC-M 401	EDUCATION OF STUDENTS WITH LEARNING DISORDERS + FIELD EXPERIENCE	2+1
EDUC-K 426	ASSESSMENT AND INSTRUCTION I	3
EDUC-K 453	MANAGEMENT OF ACADEMIC AND SOCIAL BEHAVIOR	3
EDUC-K 465	SERVICE DELIVERY SYSTEMS AND CONSULTATION STRATEGIES	3